### Resilience

### Prof. Garry Peterson Stockholm Resilience Centre Stockholm University



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Stockholm Resilience Centre Research for Governance of Social-Ecological Systems

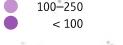
### Why resilience?

What is resilience?

Operationalizing resilience

**Resilience & Sustainability** 

#### Anthropocene humanity no longer impact or disturbance but an integral part of ecosystem function



Wild NO HISTORY OF USE

Woodlands

YEARS OF Intensive Use >8000 years 5000-8000 3000-5000 2000-3000 1000-2000 500-1000 250-500

- Grasslands & steppe
- Shrublands
- Desert & tundra

Seminatural NO HISTORY OF USE

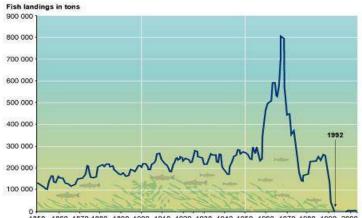
Moderate use (>500 years)

CREDIT: ERLE ELLIS, ADAPTED FROM E. ELLIS, PROCEEDINGS OF THE ROYAL SOCIETY A, 369:1010 (2011)

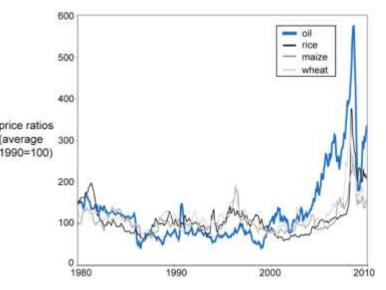
#### how do these social-ecological systems work?

### Ecological Change in 20<sup>th</sup> Century produced surprises

- Pests and pathogens rapidly evolved resistance to biocides
- Toxins biomagnified in food chains
- Emergence of disease facilitated by modifying ecosystems (e.g. irrigation)
- Removing top predators decreased resilience & reliability of many ecosystem services

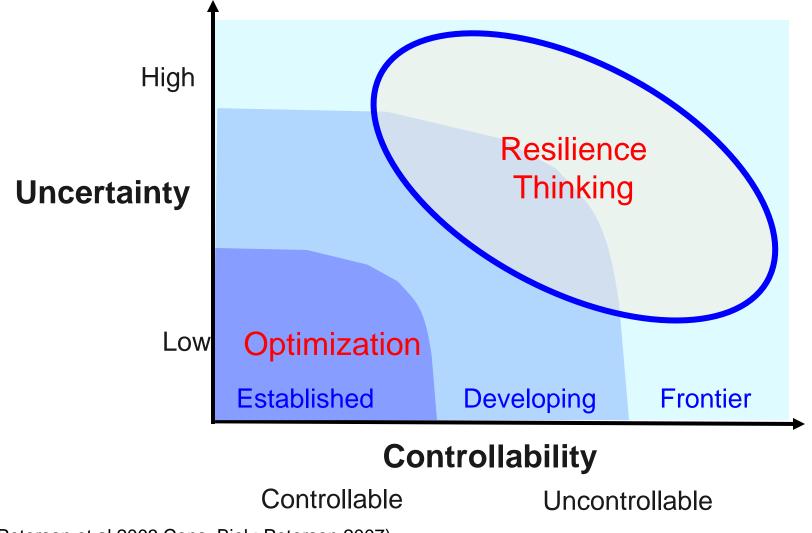


1850 1860 1870 1880 1890 1900 1910 1920 1930 1940 1950 1960 1970 1980 1990 2000 Source: Millennium Ecosystem Assessment



(Bennett et al 2003 Frontiers; Raudsepp-Hearne et al 201

Approaches to sustainability based largely on assumptions of linear, isolated world



(Peterson et al 2003 Cons. Biol.; Peterson 2007)

### Why resilience?

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### "Ecological Resilience"

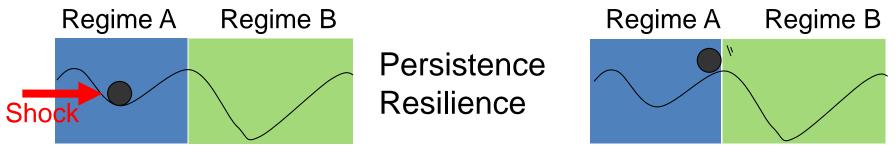


Ecologist C.S. Holling analysis of insect outbreaks in 1970s

Systems approach

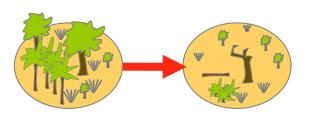
Extended to many ecological management situations & later to management more generally

### Resilience: Two Faces Amount of shock system can absorb without reorganizing



# State of System State of System **Capacity for self-organization**, **learning**, **adaptation**

Collapse



Reorganizational Resilience

#### Reorganization

### **Development of Resilience**

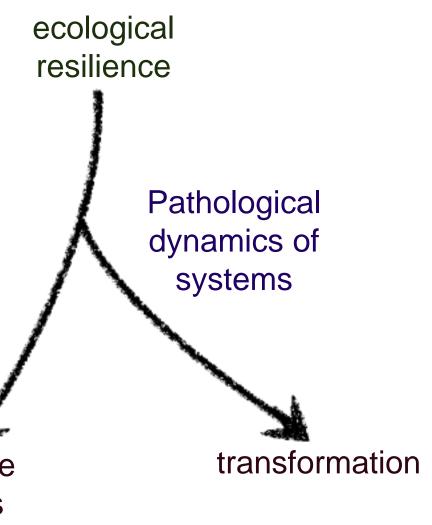
1970s model

1980s critique

1990s empiricism, diversification

2000s acceptance diversification

regime shifts



## Regime shifts are substantial, persistent, reorganizations in structure and processes

#### E.g. Coral Reefs

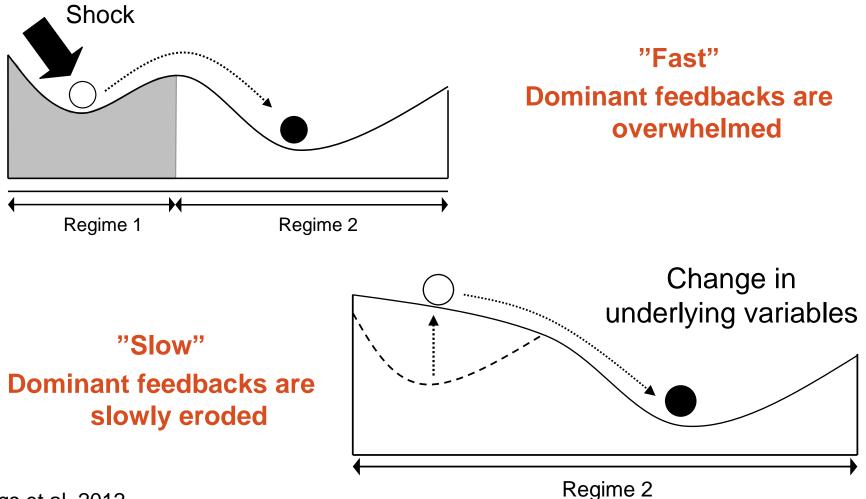




Regime Diverse coral dominated reef Algae dominated reef

Ecosystem Food, Tourism, Storm surge protectionReduced & less valuable food Services

### What causes regime shifts?



Biggs et al. 2012

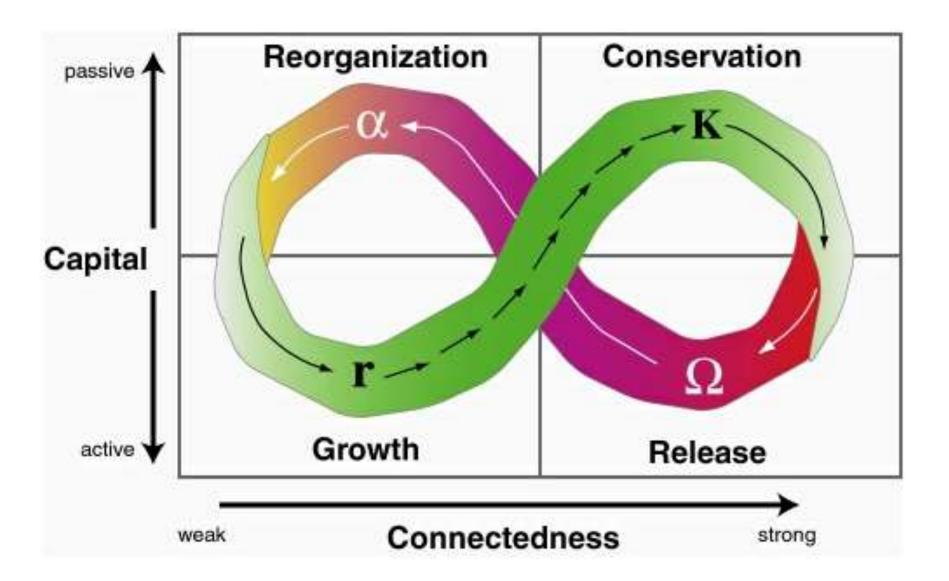
Dynamics of resilience & social-ecological transformation

## Holling's pathology of natural resource management - resilience dynamics

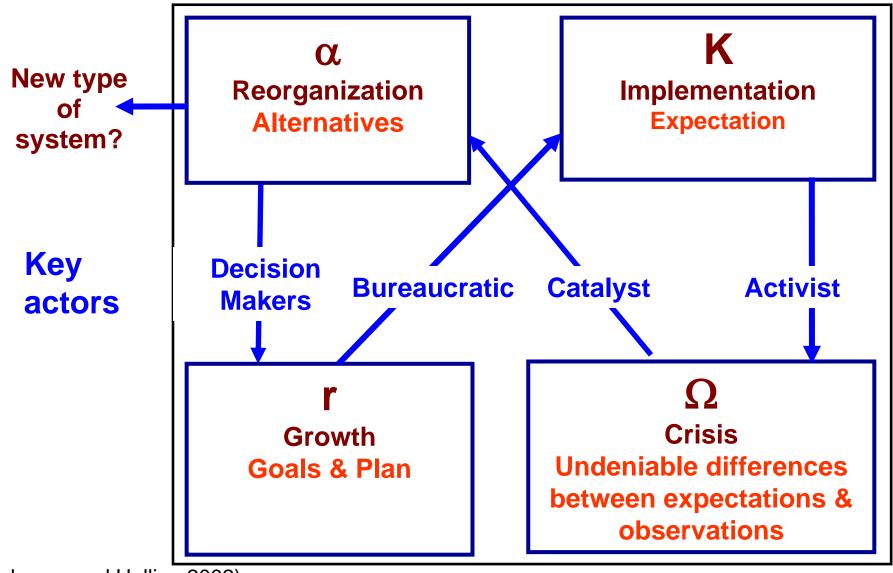
- 1) to increase supply of desired ecosystem services people simplify ecosystem
- 2) this decreases ability of ecosystem to selfregulate
- 3) people become increasingly dependent on continued supply of ecosystem services
- 5) People invest in artificial regulation
- 6) Artificial regulation further decreases resilience leading to either
  - a) a rigidity trap or

(Holling 1986, Holling, Gunderson, & Peterson of SES

### Holling's Adaptive Cycle



### Adaptive Cycle & Key Actors



(Gunderson and Holling 2002)

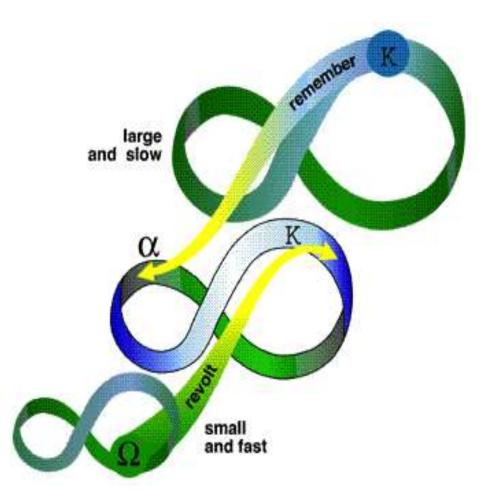
#### Organization roles identified using Adaptive cycle From large scale environmental governance

Phases	r->K	<b>K-&gt;</b> Ω	Ω->α	-> novel
Key internal actors	Bureaucracy	Loyal heretics	Reformers	Higher level decision body
Problem Network	NGOs	Activists	Epistemic	Visionary leadership
Policy activity	Implementing	Destroying	Framing new options	Resolution & transformation
Strategy	"do more"	"create crisis"	"unlearning yesterday"	"invent tomorrow"
Response to change	Ignore & deny change	Forcing change	Articulate new futures	Compromising & reconciling
Guiding vision	Stability	Survival	Reconstruction	Creating new visions
Role of science	Science supports policy	Science invalidates policy	Science integrates & assesses	Politically expedient science selected

(Gunderson 1995; Holling, Gunderson, Peterson 2002)

### Panarchy

#### Importance of cross-scale feedbacks

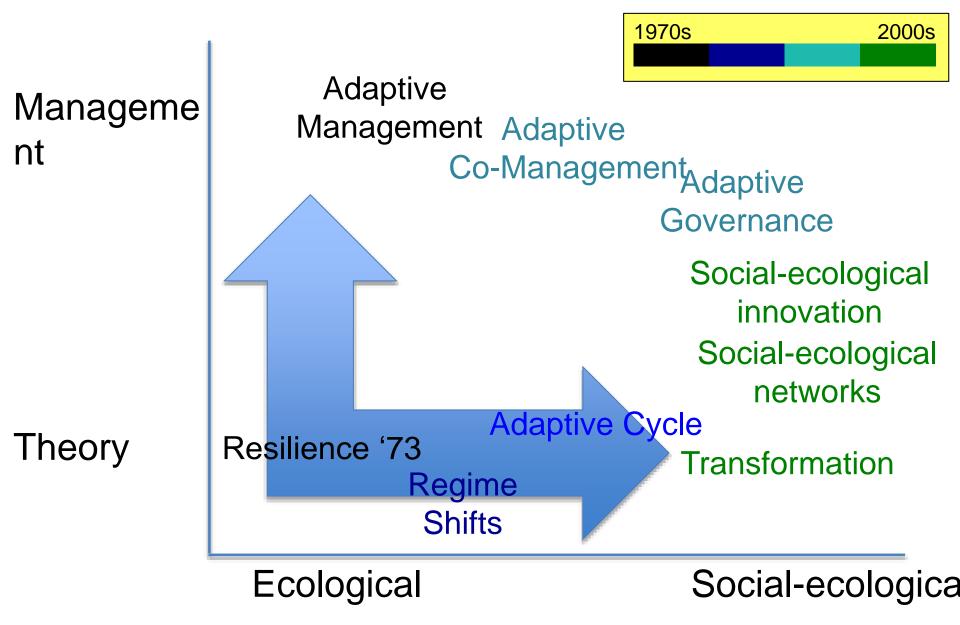


Memory - larger scales shape the reorganization of smaller scales after crisis

Transformation - Smaller scales can trigger reorganization or crisis at larger scales, if larger systems are open to change

(Gunderson & Holling 2002)

#### **Diversification of Resilience Concepts**



### Questions?

### Why resilience?

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Operationalizing resilience

**Resilience & Sustainability** 

## Why Use Resilience? Novement:



"the concept or resilience is a much more useful idea than that of sustainability. Sustainability implies that we are trying to design a steady-state system with less inputs and less outputs than we have at the moment, which can carry on indefinitely. Whereas actually what we need to be designing for is the ability to withstand shock ... [and] it's about seeing that shock as an opportunity to change."

"making a community more resilient, if viewed as the opportunity for an economic and social renaissance, for a new culture of enterprise and reskilling, should lead to a healthier and happier community while reducing its vulnerability to risk and uncertainty .... resilience is reframed as a historic opportunity for a far-reaching rethink".

"Transition has been framed in terms of building (or rebuilding) resilience in local communities. So far, the movement seems to have successfully used resilience as a motivating framing concept. The lack of specificity used in the framing of resilience has probably contributed to resilience being perceived as an appealing goal by the wide range of citizens who have become involved with the movement"

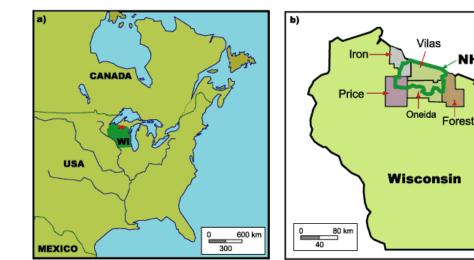
### Two examples of Resilience Application

- Vacation area in Northern Wisconsin, USA
- Town of Eskiltuna, Sweden

#### Paradox of Development in Northern Wisconsin

Desire for North Woods Life Quiet, Independence, Jobs, Quality Water & Fish

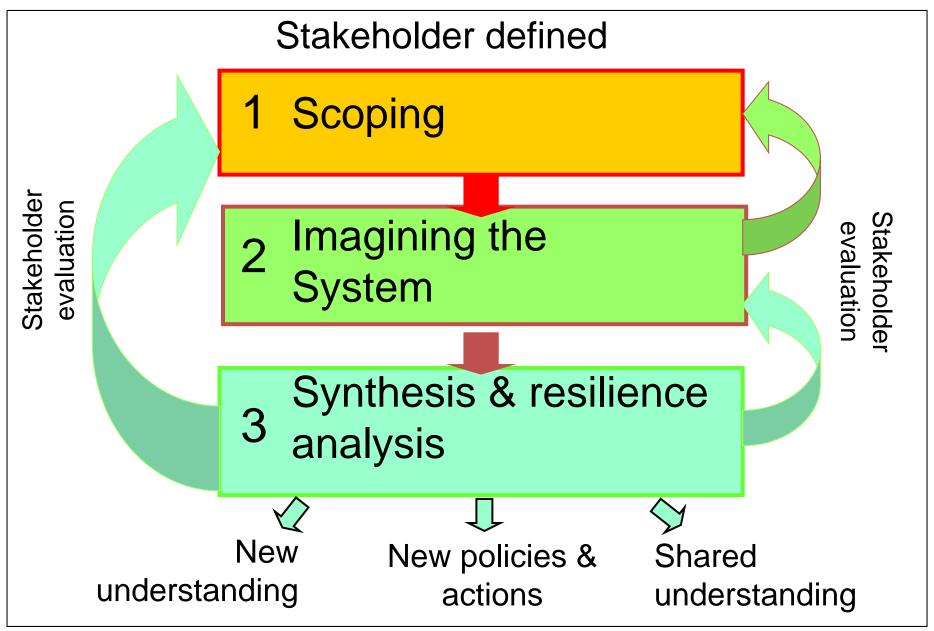
Destroys North Woods Life



NHLD



#### Framework for Assessing Resilience



(Walker et al 2002)

### **NHLD** Participatory Scenarios

#### **Anaheim North**

Unintended consequences of development
+ myopic lake associations -> regional
Balkanization

#### **Northwoods Quilt**

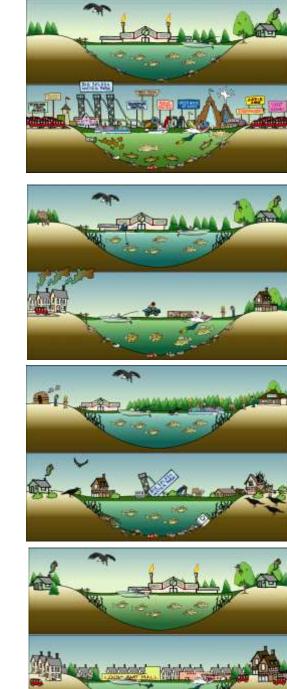
 Path to Ecological Development - Lake association power->Diverse lake management-> Lake Heterogeneity

#### Walleye Commons

 Tourist Decline - Ecological Degradation + Social Conflict --> Population decline --> Tribal dominance

#### **Refugee Revolution**

– Settlement Boom - 2nd homeowners start to stay most of year long --> region becomes work rather than tourism focused



#### **Resilience Assessment & Strategies**

**Unrecognized Resilience** 

- Diversity of landscape; People
- Unrecognized Adaptive Capacity
  - Cooperation between state, lake associations & tribal management
  - Scientific ecological understanding

**Unrecognized Surprises** 

- People are providing a new cross-lake ecological connection (fishing, invasive spp., development)
- Migration of people to region

Opportunities

- Build of inter-group connectivity
  - need for bridging organizations & individuals
- Lac du Flambeau tribe potential source of innovation (institutional diversity)
- Creating shared vision of future

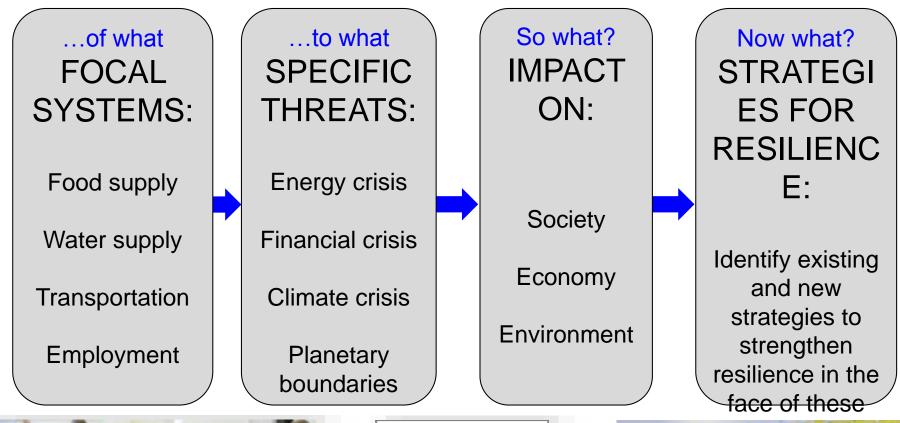
(Peterson et al 2003; Peterson 2008)

#### Urban Resilience Assessment in Eskilstuna, Sweden

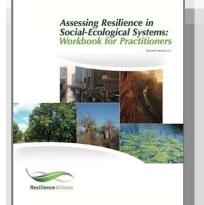


My Sellberg, MS thesis @ SRC 2013

#### Resilience Assessment Process in Eskiltuna ...

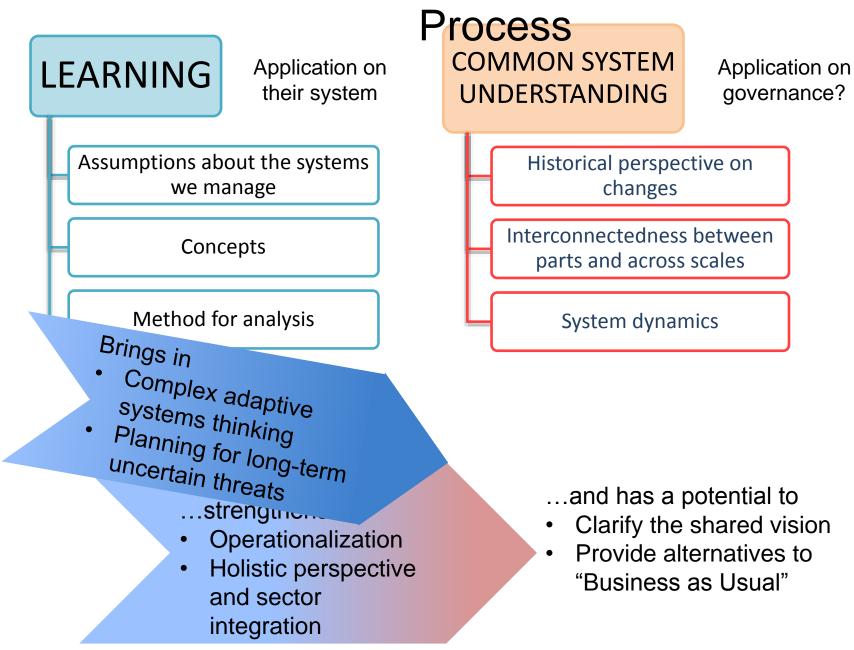








#### **Contributions of Resilience Assessment**



### Why resilience?

What is resilience?

**Operationalizing resilience** 

**Resilience & Sustainability** 

#### **Resilience for the Anthropocene**

Anthropocene will produce surprise, loss, reorganization and demands transformation

Resilience can act as an 'operating system' or framework for living in the Anthropocene

Resilience focuses on both sustaining what we want to persist

Building the capacity to adapt or transform into something better

Learning & Resilience Need One Another "Learning provides an alternative for crisis" -Frances Westley 1995

## Resilience is ability to persist despite surprise

To adapt to surprise you have to be able to learn

Learning requires being able to have experiments fail, & that requires resilience

### Four Dimensions of Resilience Management

Bridging different knowledge systems for learning e.g. Build local ecological knowledge

#### **Building Resilience**

e.g. Nurturing diversity for reorganization and renewal

#### **Experimental Management**

**e.g.** management integrates monitoring, adaptation and mitigation activities

#### Navigating larger context

**e.g.** Building external networks & collaborations – building cross-scale resilience

### **Resilience Building Strategies**

Maintain function

response diversity provides insurance functional diversity maintains functions

cross-scale diversity provides robust function

Nurture sources of renewal

Enhance mobile links; support areas;

cross-scale function; experiments

Manage disturbance

Allow failure; Produce & maintain legacies; maintain patterns

Slow release (omega)

Avoid loss of 'capital', maintain legacies

Create alternatives (alpha)

Create shared vision, wait for windows of opportunity, develop new feedback loops,

### Criteria for a "good" anthropocene

- Fair
  - location of birth doesn't dominate life chances
- Prosperous
  - many opportunities to live fulfilling life
- Sustainable
  - civilization strengthens rather than undermines our biospheric life support
- Resilient
  - Able to cope & benefit from surprise

#### For more information

Garry Peterson homepage <u>www.stockholmresilience.org/peterson</u>

> Stockholm Resilience Centre www.stockholmresilience.org/

> > Twitter: @resilienceSci

Resilience Alliance resalliance.org

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